

Wilson Central School District
Middle/High SCHOOL-PARENT COMPACT

The Wilson Central Middle-High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the current school year.

School Responsibilities

The Wilson Central Middle-High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Hold high expectations for all students.
 - Provide highly qualified teachers in all academic areas, and high quality curriculum and instruction.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Early in the school year, meet with parents to discuss ways to best meet each student's potential.
 - Hold Parent-Teacher conferences at least annually and more frequently as required or requested.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Offer parents opportunities to learn about New York State testing expectations at all grade levels, offer materials for parents to assist students, and to monitor their student's progress towards success on New York State tests.
 - Actively involve parents in planning, reviewing, and improving the parent involvement policy, and in all programs and activities involving the education of our students.
 - Communicate with parents through notification of Title I services.
 - Provide frequent reports to parents of their child's progress.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Hold Parent-Teacher conferences at least annually and more frequently as required or requested.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - Educate all teachers and support staff in the importance of active parent involvement through PTSA presentations, District-wide Staff Development, and departmental and building level meetings.
 - Provide opportunities to participate and support their child's progress.
 - Assure that parents may participate in professional development activities if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor our child/children's attendance at school.
- Monitor our child/children's homework.
- Monitor our child/children's television watching.
- Read for 15 to 30 minutes per day to Kindergarten through 1st Grade; listen to Grade 2 and 3 read for 15 to 30 minutes per day. Read as appropriate for middle school and high school courses.
- Share the responsibility for improved student achievement.
- Communicate with our child/children's teachers about anything that might impact the child/children's academic progress
- Ask parents and parent groups to provide information to the school on what type of training or assistance you would like and/or need to help you be more effective in assisting with your child/children's educational process.
- Use or ask for technical assistance training that the local education authority or school may offer on child rearing practices and teaching and learning strategies.
- Work with our child/children on their schoolwork.
- Become involved in developing, implementing, evaluating, and revising the school parent-involvement policy.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Attend school every day unless legally excused.
- Be in class on time and ready to learn.
- Work to the best of my ability and strive toward the highest level of achievement possible.
- Do my homework every day.
- Ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or guardians all notices and information from my school, sent home with me every day.

School

Date

Parent

Date

Student

Date